



Models of Child Health Appraised

(A Study of Primary Healthcare in 30 European countries)

How Providers set Policy - Exploring Aspects of Governance and Transferability of Best Practice Exchange:

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Background

To give policy advice on innovations in child health care systems and advocate for models of best practices, one needs to understand the factors that influence how evidence is used in decision making including among others the governance structures of child health care models in different European countries. This research will explore relevant factors on how providers set policy. This knowledge is needed for effective mutual learning and best practice exchange.

Methods

A literature review will explore what is known about governance, evidence-based decision making, the role of actors and the policy context (which reflects for example different cultural or structural perspectives) in child primary health care. Furthermore, the Greenhalgh et al. (2004) model on diffusion of innovations will be applied to the aspects that are particularly relevant for best practice implementation.

Results

Limited research exists over how providers set policy and what models to take in the context of (child) primary health care. Some insights have been reported e.g. in the field of integrated care. From the literature dealing with innovations in health care, aspects such as system readiness, cultural values and adopter needs and motivation seem essential to consider.

Discussion / conclusions

There is still insufficient knowledge about the governance of child primary health care in different countries. Yet, such knowledge is important to advocate evidence-based recommendations to make changes and innovate in the field of this study. Moreover, one also has to remain sensitive about aspects of transferability. Models of best practice might not be easily or effectively transferred to different cultures or different overall health systems. More



research is needed for effective policy advice to policy makers and providers of child primary care

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