Enabling Client-based Assessment of Quality of Integrated Care for both Adults and Children

Michael Rigby¹, Maria Brenner², Manna Alma³, Kinga Zdunek⁴, Mitch Blair¹,

1. Imperial London College, London, United Kingdom

2. Trinity College Dublin, Dublin, Ireland

3. University Medical Centre Groningen, Groningen, Netherlands

4. Medical University of Lublin, Lublin, Poland

Models of Child Health Appraised - Assessing Primary Care for Children across Europe

30 Countries (EU and EEA) ¦ € 6.8m project ¦ 20 Scientific partners

Policy

Resources

Standards

Delivery

Quality as lived Child life lived

MOCHA Complex Care WP

Tracer conditions

Vignettes

Policy and delivery in 30 countries

INTEGRATE Project Principles

Service Users

Engagement

Coordination

Communication

Delivery

Family

Society / School

Professionals and Teams

Formal Knowledge

DIPEX

Patient experiences

Interviews of children and parents

Quality values; determinants

5 countries for MOCHA

Generic Key Issues

Child (and parent / carer) at centre

Respect and Autonomy – voice and choice

Listening — child knows what is happening

Integration – one support set, not multiple

Quality is subject feels, life lived

Communication – open, two-way, including all

Training – not least in listening, adjusting, sharing

Best Practice as baseline, to be adapted / applied

Evidence, Knowledge – all seek and share

Quality is life experience, not tick-list

Visit: www.childhealthservicemodels.eu to follow project

Corresponding author: Professor Michael Rigby, Section of Paediatrics, Department of Medicine, Imperial College London. m.rigby@imperial.ac.uk



Models of Child Health Appraised

(A Study of Primary Healthcare in 30 European countries)